

Whittemore Park Middle

1808 Rhue St.
Conway, South Carolina 29527

Grades	6–8 Middle School	
Enrollment	714 Students	
Principal	Michelle Greene–Graham	843–488–0669
Superintendent	Gerrita Postlewait	843–488–6700
Board Chair	Will Garland	843–358–8002

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	4	28	4

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Excellent	N/A
2003	Average	Below Average	No
2004	Average	Below Average	No
2005	Average	Below Average	No

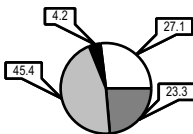
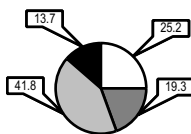
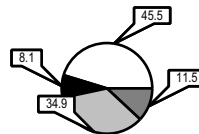
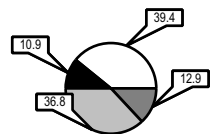
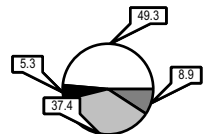
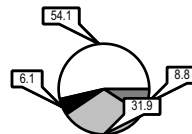
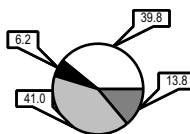
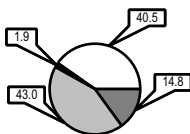
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	703	99.4	27.0	45.5	23.3	4.2	38.2	Yes	Yes
Gender									
Male	358	99.4	30.0	48.9	18.3	2.8	33.0		
Female	345	99.4	24.0	42.0	28.4	5.7	43.5		
Racial/Ethnic Group									
White	381	99.5	20.7	44.5	28.9	5.9	47.0	Yes	Yes
African American	303	99.3	35.4	47.1	15.7	1.8	25.9	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	36.4	36.4	27.3	0.0	27.3	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	577	99.8	21.1	46.3	27.5	5.1	45.0		
Disabled	126	97.6	54.9	41.6	3.5	0.0	6.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	703	99.4	27.0	45.5	23.3	4.2	38.2		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	698	99.4	26.8	45.6	23.4	4.2	38.4		
Socio-Economic Status									
Subsidized meals	524	99.4	33.3	46.4	18.0	2.3	30.3	Yes	Yes
Full-pay meals	179	99.4	9.9	43.0	37.8	9.3	59.9		

Mathematics – State Performance Objective = 36.7%									
All Students	703	99.9	25.7	41.6	19.2	13.6	42.7	Yes	Yes
Gender									
Male	358	99.7	27.7	43.9	18.6	9.8	40.2		
Female	345	100.0	23.5	39.2	19.7	17.6	45.1		
Racial/Ethnic Group									
White	381	100.0	18.6	41.4	22.8	17.2	52.1	Yes	Yes
African American	303	99.7	35.6	41.8	14.2	8.4	29.8	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	18.2	45.5	27.3	9.1	45.5	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	577	100.0	19.5	41.7	22.4	16.4	49.2		
Disabled	126	99.2	53.9	40.9	4.3	0.9	12.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	703	99.9	25.7	41.6	19.2	13.6	42.7		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	698	99.9	25.6	41.5	19.3	13.7	42.9		
Socio-Economic Status									
Subsidized meals	524	99.8	29.3	43.7	17.3	9.7	37.3	Yes	Yes
Full-pay meals	179	100.0	15.6	35.8	24.3	24.3	57.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	701	99.7	45.7	34.8	11.5	8.1	19.6
Gender							
Male	357	99.4	47.9	33.4	12.0	6.7	18.7
Female	344	100.0	43.4	36.2	11.0	9.4	20.4
Racial/Ethnic Group							
White	379	99.0	31.1	43.6	14.0	11.4	25.4
African American	303	100.0	64.5	24.6	8.0	2.9	10.9
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	63.6	9.1	18.2	9.1	27.3
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	576	99.7	37.2	39.1	14.0	9.6	23.6
Disabled	125	100.0	84.3	14.8	0.0	0.9	0.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	701	99.7	45.7	34.8	11.5	8.1	19.6
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	696	99.7	45.4	34.9	11.5	8.1	19.7
Socio-Economic Status							
Subsidized meals	524	99.6	53.5	32.8	8.5	5.3	13.7
Full-pay meals	177	100.0	24.0	40.4	19.9	15.8	35.7

Social Studies							
All Students	700	99.3	39.2	36.9	13.0	10.9	23.9
Gender							
Male	356	98.9	40.2	35.0	13.6	11.1	24.8
Female	344	99.7	38.2	38.8	12.3	10.7	23.0
Racial/Ethnic Group							
White	378	99.7	29.3	42.2	14.5	14.0	28.5
African American	303	98.7	52.2	31.3	9.9	6.6	16.5
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	54.5	9.1	27.3	9.1	36.4
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	575	99.5	32.6	39.7	14.6	13.1	27.7
Disabled	125	98.4	69.9	23.9	5.3	0.9	6.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	700	99.3	39.2	36.9	13.0	10.9	23.9
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	695	99.3	38.9	37.0	13.0	11.0	24.0
Socio-Economic Status							
Subsidized meals	523	99.2	46.4	35.7	10.4	7.4	17.9
Full-pay meals	177	99.4	19.4	40.0	20.0	20.6	40.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	219	99.5	32.5	35.8	27.8	3.8	31.6
	7	233	99.1	29.3	46.4	21.6	2.7	24.3
	8	237	100.0	27.9	55.8	15.0	1.3	16.4
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	235	99.6	30.1	36.6	25.0	8.3	33.3
	7	220	99.1	23.9	50.3	24.9	1.0	25.9
	8	248	99.6	26.0	50.2	20.7	3.1	23.8
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	219	100.0	19.7	35.7	21.6	23.0	44.6
	7	233	99.6	24.7	40.8	19.7	14.8	34.5
	8	237	99.6	32.4	53.8	10.2	3.6	13.8
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	235	99.6	15.7	38.0	29.2	17.1	46.3
	7	220	100.0	25.1	38.2	14.6	22.1	36.7
	8	248	100.0	34.2	48.7	14.0	3.1	17.1
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	234	100.0	42.8	30.2	13.5	13.5	27.0
	7	220	99.6	46.0	35.9	11.1	7.1	18.2
	8	247	99.6	46.9	38.9	10.2	4.0	14.2
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	234	99.2	31.8	29.9	16.8	21.5	38.3
	7	219	100.0	43.4	41.4	12.1	3.0	15.2
	8	247	98.8	41.5	40.2	10.3	8.0	18.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 714)				
Students enrolled in high school credit courses (grades 7 & 8)	16.9%	Down from 45.5%	11.3%	15.5%
Retention rate	3.6%	Up from 1.9%	3.5%	3.0%
Attendance rate	96.1%	Down from 96.2%	95.6%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.0%	Down from 16.3%	6.7%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	9.3%	Down from 13.5%	6.3%	4.6%
Eligible for gifted and talented	21.8%	Up from 14.6%	11.5%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	17.8%	Down from 20.7%	14.4%	13.6%
Older than usual for grade	4.6%	Up from 3.6%	7.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.0%	Down from 6.7%	1.0%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 45)				
Teachers with advanced degrees	55.6%	Up from 55.1%	47.8%	51.8%
Continuing contract teachers	75.6%	Down from 79.6%	74.4%	78.1%
Highly qualified teachers	88.4%	Down from 94.3%	89.0%	89.6%
Teachers with emergency or provisional certificates	5.4%	Up from 4.5%	7.9%	6.0%
Teachers returning from previous year	84.8%	Down from 85.9%	84.5%	85.4%
Teacher attendance rate	94.4%	Down from 94.8%	94.9%	94.9%
Average teacher salary	\$43,099	Up 1.7%	\$40,598	\$41,328
Prof. development days/teacher	16.5 days	Up from 14.9 days	11.8 days	11.5 days
School				
Principal's years at school	1.0	Down from 6.0	3.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 25.0 to 1	20.6 to 1	21.3 to 1
Prime instructional time	89.6%	Down from 90.6%	88.9%	89.3%
Dollars spent per pupil*	\$6,656	Up 2.3%	\$6,472	\$6,022
Percent of expenditures for teacher salaries*	61.0%	Up from 60.9%	58.3%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.9%	Up from 95.8%	97.7%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	76.8%		89.4%	
Highly qualified teachers in high poverty schools	90.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Whittemore Park Middle School has many accomplishments to report during the 2004-05 school years. Providing students the opportunity to grow emotionally, socially, and intellectually was a primary goal. The students and staff were involved in activities designed to foster personal growth in the areas of community involvement, service learning, and the arts.

Our students celebrated many academic accomplishments. Three students qualified as Duke TIP Scholars and one student was identified as a South Carolina Junior Scholar. Sixty-six students qualified to participate in PSAT testing and six participated in Duke TIP testing. One student was recognized at the state level for high achievement in Math on the SAT and five students participated in the Johns Hopkins Plus Testing. Our 724 students earned more than 11, 000 Accelerated Reader points in the Accelerated Reader program.

Several students represented our school in the All-County Band, All-County Chorus, and All-County Orchestra.

Our students and staff contributed both time and money to the benefit of the Books for Bonnie Charity, the Leukemia and Lymphoma Society, and for the soldiers serving in Iraq.

Our Parent Teacher Organization was very active. They provided funds that supported student incentive programs, awards ceremonies, and student and teacher recognition programs. They also served as volunteers at many school-related functions.

Whittemore Park continues to utilize the data provided by the computer adaptive assessment system (MAP) in our planning of individualized instruction. The results allow our teachers to differentiate instruction more effectively.

Through the work of students, teachers, and parents, we will continue to strengthen our instructional program to ensure the success of all of our students and to prepare them to be positive, productive members of society.

Michelle Greene-Graham 2004-05

Joe Rovetto, School Improvement Council Chairperson 2004-05

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	184	59
Percent satisfied with learning environment	85.3%	72.0%	77.6%
Percent satisfied with social and physical environment	94.3%	76.2%	60.0%
Percent satisfied with school-home relations	55.9%	77.3%	59.6%

*Only students at the highest middle school grade level at this school and their parents were included.